

REORGANIZATION PLAN SUBMITTAL SHEET

(Each municipality in a School Union must be indicated separately.)

School Administrative Units Included in APPROVED Notice of Intent	School Administrative Units Submitting Reorganization Plan
MSAD No.1	MSAD No. 1
MSAD No. 32	MSAD No. 32
Nashville Plantation	Nashville Plantation

Contact Information:

RPC Chair

Name: Lucy Richard/Sheila Lyons, Co-chairs

Address: MSAD No. 1, P.O Box 1118, Presque Isle, ME 04769

MSAD No. 32, P.O Box 289, Ashland, ME 04732

Telephone: (207) 764-4101 or (207) 435-8422

email: blackdog2@ainop.com (Lucy), jslyons@nci3.net (Sheila)

Date Plan Submitted: 8/15/09

Proposed RSU Operational Date: 7/1/09

<i>Michelle Board</i> Signature/Title	SAU #32	8/5/08	MSAD # 32
		Date	SAU
<i>Sheri Coen Board</i> Signature/Title	SAU #32	8/5/08	MSAD # 32
		Date	SAU
<i>Shirley Lynn</i> Signature/Title		8/5/08	MSAD # 32
		Date	SAU
<i>Brenda Clark</i> Signature/Title		8/5/08	MSAD # 32
		Date	SAU
<i>Judy Richard Board</i> Signature/Title	MSAD #1	8/6/08	MSAD # 1
		Date	SAU
<i>Jenny Sandberg Bd</i> Signature/Title	SAU #1	08/06/08	MSAD # 1
		Date	SAU
<i>James But Public</i> Signature/Title	Presq. Rd	8/6/08	MSAD # 1
		Date	SAU
<i>Arthur R. Deegan Public</i> Signature/Title	Westfield	8/11/08	MSAD # 1
		Date	SAU
<i>James E. Russell</i> Signature/Title	Mapleton	8-11-08	MSAD # 1
		Date	SAU
<i>Michelle Freese Bd</i> Signature/Title	SAU #1	8-12-08	MSAD # 1
		Date	SAU
<i>Patricia S. Siskel</i> Signature/Title		8/12/08	MSAD # 1
		Date	SAU
<i>John Edgerton Tower</i> Signature/Title	Mapleton	8-12-08	MSAD # 1
		Date	SAU
<i>Linda Pelletier Public</i> Signature/Title	Mapleton	8-13-08	MSAD # 1
		Date	SAU
<i>James Danchur</i> Signature/Title		8-13-08	MSAD # 32
		Date	SAU
<i>May S. Law</i> Signature/Title		8-13-08	MSAD # 32
		Date	SAU
<i>James S. Law</i> Signature/Title		8-13-08	Nashville PCT
		Date	SAU
<i>Cathy W. Tubbels</i> Signature/Title		8-14-08	Hayfield PCT
		Date	SAU
<i>Geraldine Condon</i> Signature/Title		8-14-08	Portage
		Date	SAU

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Reorganization Plan Cover Sheet

(Please attach Reorganization Plan as Exhibit A)

Required Elements							
Law Reference Item Number Sub- Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier ¹	Need Assistance ²
3.A(1)	SAUs included in RSU		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(2)	Size of governing body		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Composition of governing body		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Apportionment of governing body		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(3)	Method of voting of the governing body		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(4)	Composition of local school committees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Powers of local school committees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Duties of local school committees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(5)	Disposition of real & personal school property		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(6)	Disposition of existing school indebtedness (if not using provisions of section 1506)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Disposition of lease-purchase obligations (if not using provisions of section 1506)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(7)	Assignment of school personnel contracts		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assignment of school collective bargaining agreements		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assignment of other school contractual obligations		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(8)	Disposition of existing school funds and existing financial obligations		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(9)	Transition plan that addresses the development of a budget for the first school year		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Transition plan that addresses interim personnel policies		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(10)	Documentation of the public meeting(s) held to prepare or review reorganization plan		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(11)	Explanation of how units that approve reorganization plan will proceed if one or more units do not approve the plan		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(12)	Estimate of cost savings to be achieved		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(13)	Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.

² Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.

Parameters for Plan Development							
Law Reference Item Number Sub- Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier ³	Need Assistance ⁴
3.B(1)	Enrollment meets requirements (2,500 except where circumstances justify an exception ⁵)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sec. XXXX-36, Parameter B	When viewed in conjunction with surrounding proposed units, may not result in one or more municipalities being denied the option to join an RSU		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.B(2)	Comprehensive programming for all students grades K - 12.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Includes at least one publicly supported high school		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.B(3)	Consistent with policies set forth in section 1451		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.B(4)	No displacement of teachers		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No displacement of students		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	No closures of schools existing or operating during school year immediately preceding reorganization, except as permitted under section 1512		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sec. XXXX-26, Parameter F	The plan must address how the school administrative unit will reorganize administrative functions, duties and noninstructional personnel so that the projected expenditures of the reorganized school unit in fiscal year 2008-2009 for system administration, transportation, special education and facilities and maintenance will not have an adverse impact on the instructional program ⁶		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative Agreements							
						Yes	No
Does your plan currently include information/documentation on collaborative agreements? (not required, but encouraged)						<input checked="" type="checkbox"/>	<input type="checkbox"/>

Exceptions to 2,500 minimum

Actual number of students for which the SAU is fiscally responsible: **2,367**

Exception	Exception Claimed in Plan	Documentation Provided? (Please attach as Exhibit B)	
		Yes	No
Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demographics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Population Density	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Unique Circumstances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

³ Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.

⁴ Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.

⁵ Please note in the *Exceptions to 2500 minimum* section on next page

⁶ This requirement is only for those who plan to be operational as an RSU in fiscal year 2008-2009, in accordance with a Reorganization Plan that is approved by the Commissioner and by the voters.

Explanation of Barriers –

Please use this section to explain any/all barriers identified on the previous page as a barrier in completing your Reorganization Plan.

Law Reference/Required Element	Explanation of the barrier

Assistance Needs –

Please use this section to describe your needs for assistance and from whom you need assistance.

Law Reference/Required Element	Explanation of your assistance need	Assistance needed from whom?

EXHIBIT A

3-2-1 REORGANIZATION PLAN

SAU's Submitting: Maine School Administrative District No.'s 1 and 32 and Nashville Plantation

Contact Information: Dr. Gehrig T. Johnson, Superintendent of Schools, MSAD No. 1 and MSAD No. 32; David J. Lyon, Superintendent, Nashville Plantation

Date Submitted by SAU's: August 15, 2008

Proposed RSU Operational Date: July 1, 2009

1. The units of school administration to be included in the proposed reorganized regional school unit.

The proposed regional school unit includes the following school administrative units:

- A. Maine School Administrative District No. 1
- B. Maine School Administrative District No. 32
- C. Nashville Plantation

The three school administrative units are hereinafter referred to collectively in the plan as "the SAU's."

2. The size, composition and apportionment of the governing body.

Element 2 is addressed in Element 3.

3. The method of voting of the governing body.

Subdistrict Representation with Weighted Voting

The regional school unit board shall be composed of 7 members. The voters in each of 7 subdistricts of approximately equal population shall elect a resident of the subdistrict to the board. The voting power of each board member shall be weighted as follows:

Subdistrict	Population	Votes per member
1	2,316	152
2	2,343	154
3	2,484	164

4	2,140	141
5	1,858	122
6	1,998	132
7	2,055	135
TOTALS	15,194	1,000

A map and detailed description of the subdistrict boundaries are attached as Exhibit 3-A.

Each board member shall serve a 3-year term, except that the initial terms of the first regional school unit board shall be staggered as provided by 20-A M.R.S.A Section 1472-B.

4. The composition, powers and duties of any local school committees to be created.

Not applicable

5. The disposition of real and personal school property.

- A. Real Property and Fixtures. All real property interests, including without limitation land, buildings, other improvements to realty, easements, option rights, first refusal rights, and purchase rights, and all fixtures, of MSAD No's. 1 and 32 shall be property of the region. The regional school board may require such deeds, assignments or other instruments of transfer as in its judgment is necessary to establish the region's right, title and interest in such real property and fixtures. Nashville Plantation has no real property or fixtures used for school purposes.
- B. Personal Property. All other tangible school personal property, including movable equipment, furnishings, textbooks and other curriculum materials, supplies and inventories shall become property of the region as successor of MSAD No's. 1 and 32. Nashville Plantation has no personal property used for school purposes.

6. The disposition of existing school indebtedness and lease-purchase obligations if the parties elect not to use the provisions of Section 1506 regarding the disposition of debt obligations.

- A. Bonds, Notes and Lease Purchase Agreements That the Region Will Assume.
The region shall assume liability to pay the following bonds, notes and lease purchase agreements:

<u>Name of</u> <u>SAD</u>	<u>Year</u> <u>Issued</u>	<u>Original</u> <u>Principal</u> <u>Amount</u>	<u>Asset</u> <u>Acquired or</u> <u>Constructed</u>	<u>Principal</u> <u>Balance as</u> <u>of July 1,</u> <u>2009</u>	<u>Final</u> <u>Maturity</u> <u>Date</u>
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MSAD No.1	2002	1,161,430.00	Bus Garage	262,449.42	6/30/11
MSAD No.1	2005	4,300,000.00	PIMS	3,740,000.00	6/30/26
MSAD No.1	2006	460,068.00	Buses	174,385.98	6/30/11
MSAD No.1	2007	520,227.42	Turf	435,757.46	6/30/17

- B. Bonds, Notes and Lease Purchase Agreements That the Region Will Not Assume.
Not Applicable

- C. New Capital Project Debt that Region Will Issue and Assume. MSAD No. 32 authorized the issuance of bonds for a school construction project, but MSAD No. 32 has not issued any permanent bonds for the project. The regional school unit board shall issue bonds or notes to finance the completion of the project and to refund any temporary notes that MSAD No. 32 issued for the project, as required by 20-A M.R.S.A. Section 1506(5). With respect to this project debt, the region shall assume liability to pay the following bonds, notes and lease purchase agreements:

<u>SAD</u>	<u>Project Description</u>	<u>Principal Amount</u>	<u>Date Authorized by SAD Legislative Body</u>
MSAD #32	New PreK – 12 School	21,937,939.00	1/31/08

- D. New Capital Project Debt that Region Will Issue But Will Not Assume.

Not Applicable

- E. Defaulted Debt is Excluded from Being Assumed. Notwithstanding anything in this Plan to the contrary, except where legally required to do so, the region will not assume any bond, note or lease purchase agreement as to which any of the SAU's is in breach or has defaulted.
- F. Other Debt Not Assumed. Except as provided in this section of the Plan, the region will not assume liability for any bonds, notes or lease purchase agreements issued by any of the SAU's prior to the operative date of this region.

7. The assignment of school personnel contracts, school collective bargaining agreements and other school contractual obligations.

- A. School Personnel Contracts. A list of all written individual employment contracts to which MSAD No's. 1 and 32 are parties is attached as Exhibit 7-A. Pursuant to Section XXXX-43(5), individuals on the list who are employed on the day before the operational date shall become employed by the RSU on the operational date. This provision does not prevent MSAD No. 1 or MSAD No. 32 from terminating or nonrenewing the contracts of employees in accordance with

applicable law before the operational date of the RSU. The list shall be updated and made final no later than the day before the operational date of the RSU.

A list of all employees of MSAD No's. 1 and 32 who do not have written individual employment contracts is attached as Exhibit 7-B. Pursuant to Section XXXX-43(5), individuals on the list who are employed on the day before the operational date shall become employed by the RSU as of the operational date. This provision does not prevent MSAD No. 1 or MSAD No. 32 from terminating employment of the employees in accordance with applicable law before the operational date of the RSU. The list shall be updated and made final no later than the day before the operational date of the RSU.

The duties and assignments of all employees transferred to the RSU shall be determined by the Superintendent of the RSU or his/her designee.

- B. School Collective Bargaining Agreements. The following collective bargaining agreements to which MSAD No's. 1 and 32 are a party shall be assumed by the regional school board as of the operational date:

<u>SAD</u>	<u>Positions Included in Bargaining Unit</u>	<u>Next Termination Date</u>
MSAD No. 1	Teachers, Nurses, Guidance, Librarians	8/15/10
MSAD No. 1	Bus Drivers, Custodians	6/30/11
MSAD No. 32	Teachers	8/15/09
MSAD No. 32	Bus Drivers, Custodians, Cooks, Ed Techs	8/15/09

All of the employer's rights and responsibilities with respect to collective bargaining shall be fully assumed by the regional school unit board as of the operational date.

- C. Other School Contractual Obligations. There are no contracts to which MSAD No.'s 1 and 32 are a party that will be in effect as of July 1, 2009. Nashville Plantation has no employees, collective bargaining agreements or other school contractual obligations.

8. The disposition of existing school funds and existing financial obligations, including undesignated fund balances, trust funds, reserve funds and other funds appropriated for school purposes.

- A. Existing Financial Obligations. Pursuant to Section XXXX-36(5) the disposition of existing financial obligations is governed by this plan.

Existing financial obligations shall include the following:

- (i) all accounts payable;

- (ii) to the extent not included as accounts payable, any financial obligations which under generally accepted accounting principles would be considered expenses of the SAU's for any year prior to 7/1/09 – 6/30/10, whether or not such expenses were budgeted by the SAU's in the year the obligations were incurred, including for example summer salaries and benefits; and
- (iii) all other liabilities arising under generally accepted principles that can be reasonably estimated and are probable.

The SAU's shall each satisfy existing financial obligations from all legally available funds. If any of the SAU's have not satisfied all existing financial obligations, either or all shall transfer sufficient funds to the region to satisfy any remaining existing financial obligations, and the regional school unit board shall be authorized to satisfy those existing obligations on behalf of any of the SAU's. If any SAU does not transfer to the region sufficient funds to satisfy existing financial obligations, then to the extent permitted by law, the regional school unit board may satisfy those obligations from that the districts transfer to the region. If available balances transferred are insufficient to satisfy the districts existing financial obligations, or are not legally available for that purpose, the regional school unit board may take any action permitted by law so that all of the municipalities of the region are treated equitably with respect to the unsatisfied existing obligation of either district. For example, to the extent permitted by law, the regional school unit board may satisfy the unpaid existing financial obligations of any of the SAU's in the same manner and with the same authority as for unassumed debt under the provisions of 20-A M.R.S.A. Section 1506(4).

Additionally, to the extent permitted by law, if in the judgment of the regional school unit board it must raise funds from all members to satisfy existing obligations of the SAU's, the regional school unit board also shall be authorized to raise additional amounts for the purpose of making equitable distributions (which may be in the form of credits against assessed local shares of the region's approved budget) to those region members that would otherwise bear costs attributable to unsatisfied existing financial obligations of a district for which they had no financial responsibility. The intent of the preceding sentence is that financial responsibility for unsatisfied existing financial obligations of either be borne by its respective members and not by other members of the region.

B. Remaining Balances. The balance remaining in the two districts' accounts after they have satisfied existing financial obligations in accordance with this plan shall be paid to the treasurer of the regional school unit, verified by audit and used to reduce each district's contribution as provided by Section XXXX-43(4). Unless the Legislature otherwise provides, in the case of any of MSAD No.'s 1 and 32, the school board of each district shall specify in writing to the regional school unit board how the region shall allocate transferred remaining balances between district members. Unless the Legislature otherwise provides, if the districts' boards have not specified in writing to the regional school unit board how this allocation shall occur, then the transferred remaining balances shall be credited to each district's members in proportion to their respective shares of that portion of the total local costs of the region allocable to all of each district's members for the operational year. Transfers of remaining balances may occur within the period specified by Section XXXX-

43(4), or, as may be preferable in the case of any of the SAU's, at any time before any of the SAU's has closed its accounts and ceased normal operations.

C. Reserve Funds. The SAU's shall transfer remaining balances of reserve funds to the regional school unit. Unless otherwise provided by applicable law, a transferred reserve fund shall be used in accordance with its original purpose. Transferred reserve funds shall be subject to Title 20-A M.R.S.A. section 1491, except that the transfer of funds in a reserve fund or a change in purpose of the fund may only occur in such manner that the funds continue to benefit the former member municipalities of the district which transferred that reserve fund to the region.

D. Scholarship Funds. The SAU's shall transfer remaining balances of scholarship funds to the region. Scholarships shall be limited to the original pool of potential recipients unless otherwise provided by the donor or by applicable law.

E. Trust Funds. The SAU's shall transfer trust funds to the region. The regional school unit board shall be deemed the successor trustee for all purposes, except as provided by the trust or by applicable law.

9. A transition plan that addresses the development of a budget for the first school year of the reorganized unit and interim personnel policies.

A. Initial RSU Board – Election, Powers, and Duties. The initial RSU board shall be elected in accordance with 20-A M.R.S.A. Section 1472-A and shall have the transitional powers and duties provided by 20-A M.R.S.A. Section 1461-A.

B. Transition Plan for Personnel Policies. All personnel policies existing in MSAD No.'s 1 and 32 shall continue to apply to the same employment positions after the districts become part of the regional school unit. The regional school unit board and superintendent will develop and adopt region-wide policies in accordance with applicable law.

10. Documentation of the public meeting(s) held to prepare or review the reorganization plan.

Minutes of the following public meeting(s) held to prepare or review the reorganization plan are attached as Exhibit 10-A:

<u>Date of Public Meeting</u>	<u>Time</u>	<u>Location</u>
May 20, 2008	7:00 PM	Mapleton Elementary School
July 17, 2008	7:00 PM	Mapleton Elementary School

11. An explanation of how units that approve the reorganization plan will proceed if one or more of the proposed members of the regional school unit fail to approve the plan.

If the plan is rejected by either MSAD No. 1 or MSAD No. 32, the region shall not be formed under this plan, and the districts shall explore other options to comply with the intent of the law. If the plan is rejected only by Nashville Plantation, the RSU shall be formed by MSAD No. 1 and MSAD No. 32.

12. An estimate of the cost savings to be achieved by the formation of a regional school unit and how these savings will be achieved.

We estimate that the formation of the regional school unit will result in the following cost savings during the first three years of operation:

First year – 2009-2010:

Estimated savings: A primary reason for the lack of savings is the reorganization already undertaken as described in Element 13-A.

Estimated additional costs: Cash flow borrowing interest of \$60,000 based on average outstanding loan balance of \$2 million.

Net savings (or costs): \$(60,000)

Second year – 2010-11: (See Element 13-A for explanation of savings.)

Estimated savings: Transportation Administration savings of \$25,000.

Estimated additional costs: Cash flow borrowing interest of \$60,000

Net savings (or costs): \$(35,000)

Third year – 2011-2012:

Estimated savings: \$25,000 (same as for 2010-11)

Estimated additional costs: \$60,000 (same as for 2009-10 and 2010-11)

Net savings (or costs): \$(35,000)

Total estimated savings (or costs): \$(130,000)

13. Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary.

13-A. Plans to reorganize administration, transportation, building and maintenance and special education.

In 2006-07 MSAD No. 32 undertook reorganization of system administration and special education administration by contracting with MSAD No.1 to provide those services. The actual costs of system and special education administration for MSAD No. 32 for 2006-07 were \$449,854. In 2007-08 those costs were reduced to \$231,594, and the 2008-09 budget provides for a total of \$215,248, an additional reduction. Since both districts now share administrators, it appears unrealistic to expect further reductions in system and special education administrative costs for MSAD No. 32. In the area of transportation MSAD No. 32 may recognize savings beginning in 2010-11 when the incumbent MSAD No. 32 Maintenance Supervisor/ Transportation Director may retire, in which case the administrative duties he has performed would be folded into a new combined RSU position.

For 2008-09 MSAD #1 has reduced system administration costs by cutting the position of Business Manager to ½-time with resulting savings of \$50,000. It is unlikely that other system or special education administrative costs can be reduced since current administrative staff is already shared with MSAD No. 32. In the plant (building) operation and maintenance cost center, MSAD No. 1 has begun and will continue to invest substantial amounts in energy conservation measures. Window and wall replacement projects undertaken in 2007-08 and 2008-09 at two of the district's elementary buildings are generating savings of almost 15,000 gallons of heating fuel per year with an estimated payback period of 4 years. Given the level of upfront investment required to accomplish savings, it is difficult to project short-term (two to three years) reductions in total plant (building) operation and maintenance costs for the proposed RSU. In the transportation cost center MSAD No. 1 provides bus operation/maintenance services to several other local school units through its modern maintenance facility. Since these services are provided on basically a breakeven basis, any attempt by MSAD No. 1 to substantially increase revenue and thereby reduce its own net cost of transportation would negatively impact the school units receiving those services. Some transportation administrative savings could result from the potential MSAD No. 32 retirement mentioned previously.

13-B. Cost Sharing in Regional School Units.

The regional school unit may raise money, in addition to the required local contribution pursuant to Title 20-A, Section 15690, subsection 1 for educational purposes. The additional local costs of operating the regional school unit shall be shared among all the municipalities within the regional school unit on the basis of the fiscal capacity of each member municipality.

This local cost sharing formula applies only to the amount, if any, of additional local funds and non-state funded debt service raised by the regional school unit. It does not apply to the required local contributions raised by each municipality pursuant to 20-A M.R.S.A. Section 15688.

Amendments to this cost sharing formula may incorporate any factor or combination of factors permitted by law in addition to or in lieu of fiscal capacity and resident pupils.

The method of amending the cost sharing formula is as follows:

- A. If requested by a written petition of at least 10% of the number of voters voting in the last gubernatorial election within the regional school unit, or if approved by a majority of the full regional school unit board, the regional school unit board shall hold at least one meeting of municipal representatives to reconsider the method of sharing costs. The region shall give at least 15 days' notice to each municipality comprising the region of any meeting.
- B. Each member municipality must be represented at its meeting or meetings by 2 representatives chosen at large by its municipal officers, and one member of the regional school unit board chosen by the municipality's municipal officers.

Prior to the first meeting of municipal representatives the region shall engage the services of a facilitator selected from the list, if any, maintained by the commissioner. The facilitator shall:

- (1) At the first meeting, review and present data and information pertaining to sharing of costs within the region. Pertinent information may include, but is not limited to, a description of the region's cost-sharing method, the elements involved in the calculation of each municipality's costs and a graphic depiction of the current and historic distribution of costs in the region.
- (2) Solicit and prepare a balanced summary of the concerns of municipal officers, educators and the public about the current method of cost sharing; and
- (3) Develop a plan of action for consideration by the municipal representatives that responds to the information collected and the concerns raised. The plan of action must include a list of expectations for the conduct of the parties, options for proceeding and an assessment of the likely success of those options.

C. A change in the method of sharing costs may only be approved by a majority vote of the municipal representatives present and voting.

D. If a change in the cost-sharing method is approved by a majority of the municipal representatives meeting pursuant to paragraph A, the change must be submitted to the voters at a referendum election. It becomes effective when approved by a majority vote of the region in a referendum called and held for this purpose in accordance with sections 1501 – 1504 of Title 20-A, except that, if the

proposed change in cost-sharing plan is based in whole or part on factors other than fiscal capacity or pupil count, the change must be approved by a majority of voters voting in each municipality in the region.

E. If approved at referendum, assessments made by the regional school unit board thereafter must be made in accordance with the new method of sharing costs.

F. The secretary of the region shall notify the state board that the region has voted to change its method of sharing costs. The state board shall issue an amended certificate of organization showing this new method of sharing costs.

13-C. Election of Initial Board of Directors.

Element 13-C is incorporated by reference in Element 9 above.

13-D. Tuition Contracts and School Choice.

If the reorganization plan is approved and Nashville Plantation is a member, the existing tuition contract between Nashville Plantation and MSAD No. 32 shall be void as of the operational date, and all of Nashville Plantation resident students shall attend school in the new RSU.

13-E. Claims and Insurance.

Disclosure of claims

The parties are aware of the following lawsuits, administrative complaints, due process proceedings, notices of claim and other claims existing as of July 1, 2008.

<u>SAD</u>	<u>Claimant</u>	<u>Title of Proceeding</u>	<u>Jurisdiction</u>	<u>Nature of claim</u>
No. 32	K. Boyd	Complaint	Superior Court	Student – Personal Injury

13-F. Vote to submit reorganization plan to Commissioner.

Before submitting a reorganization plan to the Commissioner of Education the governing body of each school administrative unit shall adopt the following vote:

Vote to be Adopted by Board of Schools Directors to Submit Reorganization Plan to Commissioner:

VOTED: That the provisions included in the school reorganization plan prepared by the 3-2-1 Reorganization Planning Committee to reorganize Maine School Administrative Districts No.'s 1 and 32 and Nashville Plantation into a

regional school unit with an operational date of July 1, 2009, are determined to be necessary within the meaning of Section XXXX-36(5)(M) and that the Superintendent of Schools be, and hereby is, authorized and directed to submit the school reorganization plan to the Commissioner of Education on behalf of this school administrative unit.

13-G. Section for RSU's with fewer than 2,500 students.

This plan for fewer than 2,500 students is being submitted at the request of the Commissioner of Education.

13-H. CTE Region.

Not applicable.

**EXHIBIT 3-A
SUBDISTRICTS AND MAP**

Population by Municipality

<u>Municipality</u>	<u>2000 Census</u>	<u>% of Total</u>
Ashland - MSAD #32	1,474	9.70%
Castle Hill - MSAD #1	454	2.99%
Chapman - MSAD #1	465	3.06%
Garfield - MSAD #32	86	0.57%
Mapleton - MSAD #1	1,889	12.43%
Masardis - MSAD #32	255	1.68%
Nashville Plantation	55	0.36%
Oxbow - MSAD #32	56	0.37%
Portage Lake - MSAD #32	390	2.57%
Presque Isle - MSAD #1	9,511	62.60%
Westfield - MSAD #1	559	3.68%
TOTAL	15,194	100.00%

Seven Potential Subdistricts with Weighted Voting

	<u>2000 Census</u>	<u>% of Total</u>	<u>Votes per Member</u>
1) MSAD #32 - all 5 Municipalities & Nashville Plantation	2,316	15.24%	152
2) Castle Hill & Mapleton	2,343	15.42%	154
3) Chapman, Dist 4 (Westfield) & Dist 5 (PI)	2,484	16.35%	163
4) Dist's 3*, 6, 7, 14 & 15 (PI)	2,140	14.08%	141
5) Dist's 8, 16 & 17 (PI)	1,858	12.23%	122
6) Dist's 9 & 10 (PI)	1,998	13.15%	131
7) Dist's 11, 12 & 13 (PI)	2,055	13.53%	135
TOTAL	15,194	100.00%	1,000

*Including PI portion only

EXHIBIT 3-A

Calculation of Subdistrict Populations **from 2000 Census and Woodard & Curran Analysis of 2006**

Subdistrict 1:

**Ashland (1,474), Garfield (86), Masardis (255), Nashville
Plantation (55), Oxbow (56), Portage Lake (390) - total of 2,316**

Subdistrict 2:

Castle Hill (454) and Mapleton (1,889) - total of 2,343

Subdistrict 3:

**Chapman (465), existing subdist 4 (919), existing subdist 5 (1,100)
- total of 2,484**

Subdistrict 4:

**existing subdist's 3* (84), 6 (815), 7 (450), 14 (275), 15 (516)
- total of 2,140**

Subdistrict 5:

existing subdist's 8 (458), 16 (687), 17 (713) - total of 1,858

Subdistrict 6:

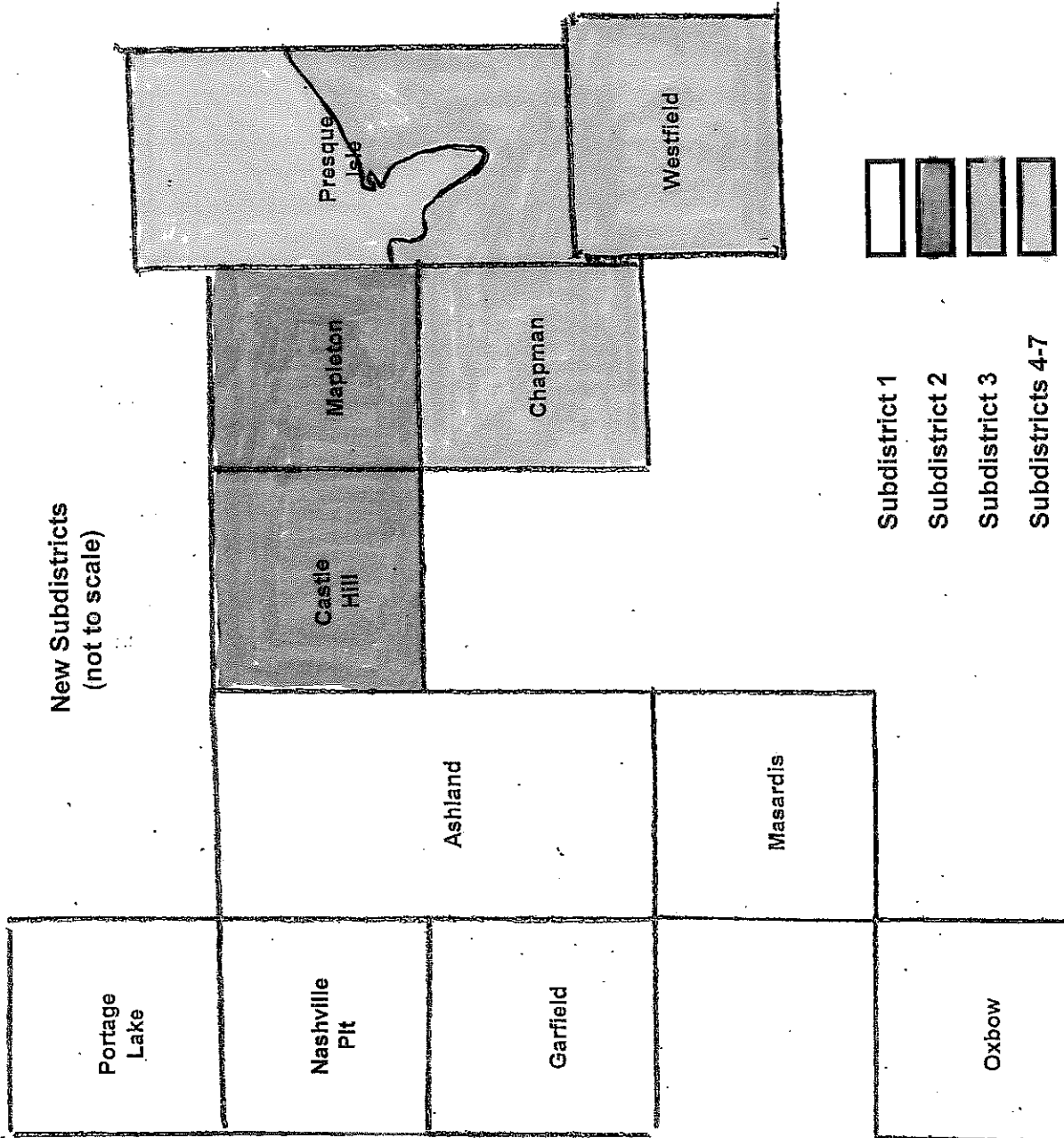
existing subdist's 9 (1,205) and 10 (793) - total of 1,998

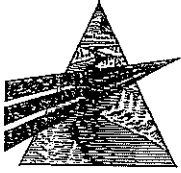
Subdistrict 7:

existing subdist's 11 (538), 12 (950), 13 (567) - total of 2,055

***Presque Isle portion only of existing subdist 3**

EXHIBIT 3-A





WOODARD & CURRAN
Engineering • Science • Operations

CORPORATE OFFICES: Maine, Massachusetts,
New Hampshire, New York, Connecticut, Florida, Georgia
Operational offices throughout the U.S.

June 22, 2006

Gehrig Johnson, Ph. D
M.S.A.D. #1
79 Blake Street
P.O. Box 1118
Presque Isle, ME 04769.

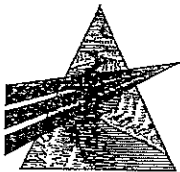
Re: MSAD #1 Population Analysis and District Maps

Dear Gehrig:

We are pleased to provide the results of our MSAD #1 population analysis as well as the maps we generated for each of the seventeen (17) districts within MSAD #1. I appreciate the time that you, Jeff Bearden, and Dave Sowers spent with me to improve the accuracy and content of these maps. The comments and assistance provided by you and your staff allowed us to tailor our services to best meet the needs of MSAD #1.

MSAD #1 includes the towns of Presque Isle, Mapleton, Chapman, Caste Hill, and Westfield and is divided into seventeen (17) smaller districts as mentioned above. The boundaries of the districts were defined in the 1970s to reflect the population demographic that existed at the time. MSAD #1 is governed by elected school board members, and each district was originally sized to provide one school board member per 1,000 people. As the population within MSAD #1 has shifted in recent years, it has become important to conduct this analysis to better understand the population distribution in each district. Our Geographical Information System (GIS) analysts utilized 2000 US Census Bureau demographic data downloaded from the Maine Office of GIS (MEGIS) web site to perform the population analysis. The total population for each district was then tallied from the census block polygon values and is represented in the table at the end of this letter. Our methodology for conducting the population analysis is detailed below.

- District boundaries were digitized from existing sources provided by the Presque Isle City Clerk;
- Boundaries were reviewed by MSAD #1 staff and the City Clerk. Necessary adjustments to the boundaries were completed by Woodard & Curran;
- 2000 Census Bureau blocks acquired via the MEGIS website were overlaid onto the Districts;
- Population summaries were tabulated according to the Census blocks; proportional populations estimates were made for blocks that were contained in two or more Districts by utilizing the most recent aerial photography (also from MEGIS).



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Five (5) copies of the 17 individual district maps in 11"x17" size and 5 copies of the overview key map in 36"x48" size are included with this letter. The steps to create the overview and individual district maps and the data sources we utilized are detailed below.

- Existing district boundaries obtained from Presque Isle City Clerk. Digitized district boundaries created by Woodard & Curran and reviewed by MSAD #1 and City Clerk;
- School buildings data from MEGIS (edited by Woodard & Curran);
- E911 roads data from MEGIS (edited by Woodard & Curran);
- Hydrography (water body) data from MEGIS;
- Town boundary data from MEGIS.

As we have discussed, the E911 road data downloaded from the MEGIS web site includes both public and private roads are represented on the maps. Street names have been placed on all the public roads to distinguish the public right of ways from the privately owned field roads, woods roads, driveways, etc.

Please feel free to call me if you have any questions or comments. We appreciate the opportunity to provide our engineering and GIS services to MSAD #1. If we can be of additional service to support your efforts, please don't hesitate to contact me.

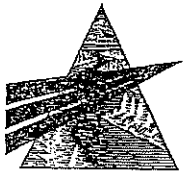
Very truly yours,

WOODARD & CURRAN, INC.

Nathan T. McLaughlin, P.E.
Project Engineer

213184.01

Enclosures



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Table 1: MSAD #1 Population Analysis
(Based on 2000 US Census Bureau Block Group Polygons)

District	Population
1	1,046
2	719
3	1,123
4	919
5	1,100
6	815
7	450
8	458
9	1,205
10	793
11	538
12	950
13	567
14	275
15	516
16	687
17	713
Total =	12,874

EXHIBIT 7-A
WRITTEN INDIVIDUAL EMPLOYMENT CONTRACTS
TO WHICH MSAD NO. 1 IS A PARTY

KATHY ALLEN	FOOD SERVICES DIRECTOR
BARBARA BARTLETT	ASSISTANT PRINCIPAL
ANNE BLANCHARD	PRINCIPAL
EUGENE BROWN	DIRECTOR OF GUIDANCE
SHARON BROWN	PRINCIPAL
SHERRY BROWN	TECHNOLOGY COORDINATOR
LORETTA CLARK	PRINCIPAL
CLIFFORD CURRAN	FACILITIES MANAGER
LARRY FOX	VOCATIONAL & ADULT EDUCATION DIRECTOR
ROBERT GAGNON	FACILITIES MANAGER
GAIL GIBSON	PRINCIPAL
MARY GUERRETTE	DIRECTOR OF SPECIAL EDUCATION
DAVID HEALD	ATHLETIC DIRECTOR
GEHRIG JOHNSON	SUPERINTENDENT
HOLLY JOHNSON	HEALTH COORDINATOR
DONNA LISNIK	ASSISTANT PRINCIPAL
PAULA MCCROSSIN	SOCIAL WORKER
WILLIAM O'CONNELL	SCHOOL PSYCHOLOGIST
DEBORAH RAYMOND	DIRECTOR OF HEALTH SERVICES
ALLISON REED	SOCIAL WORKER
ELLEN SCHNEIDER	CURRICULUM DIRECTOR
DAVID SOWERS	OPERATIONS SUPERVISOR
ERIC WADDELL	PRINCIPAL
MARY WHITE	SOCIAL WORKER

EXHIBIT 7-A
WRITTEN INDIVIDUAL EMPLOYMENT CONTRACTS
TO WHICH MSAD NO. 32 IS A PARTY

CHRISTOPHER HALLETT
ROBERT HENNESSEY
GEHRIG JOHNSON
LYNWOOD MCHATTEN

ASSISTANT PRINCIPAL
PRINCIPAL
SUPERINTENDENT OF SCHOOLS
GUIDANCE COUNSELOR

EXHIBIT 7-B
LIST OF EMPLOYEES WHO DO NOT HAVE
INDIVIDUAL WRITTEN EMPLOYMENT CONTRACTS
WITH MSAD NO. 1

DEBBIE ACKERSON	TITLE I ED TECH
EDWARD AVERY	SPECIAL ED ED TECH
M. JASON BELANGER	ED TECH TECHNOLOGY TRAINER
RENA BELL	TITLE I ED TECH
SHANNON BLAKE	TITLE I ED TECH
DUSKA BOYLES	TITLE I ED TECH
CHERYL BRETON	SPECIAL ED ED TECH
STARLA BRINKMAN	ED TECH
SHELLEY BROWN	TITLE I ED TECH
JENNIFER BUZZA	ED TECH – IN SCHOOL SUSPENSION
MARION CARLOW	TITLE I ED TECH
BETHANY CARON	SPECIAL ED ED TECH
SANDRA CARRIER	ED TECH - EARLY CHILDHOOD
DEBORAH CHAVEZ	ED TECH
KATHY CICCOLELLA	TITLE I ED TECH
GLORIA CLAIR	ED TECH - EARLY CHILDHOOD
WANDA CLIFFORD	ED TECH - EARLY CHILDHOOD
WENDY COFFIN	SPECIAL ED ED TECH
REBECCA CONDON	ED TECH - LIBRARY AIDE
ANGEL CRAY	ED TECH - TECHNOLOGY AIDE
BARBARA DANIELS	TITLE I ED TECH
PAULA DYER	TITLE I ED TECH
RENEE EAGER	SPECIAL ED ED TECH
JOHN EIVERS	ED TECH - 2 ND CHANCES
BARBARA FARNHAM	TITLE I ED TECH
SUSAN GILLESPIE	ED TECH - ED/BEHAVIOR
TRUDY GORNEAULT	ED TECH - SP ED SELF-CONTAINED
JO DEL GOUGH	SPECIAL ED ED TECH
SUSAN GOULET	SPECIAL ED ED TECH
JANICE GRAHAM	TITLE I ED TECH
KRISTI GREAVES	SPECIAL ED ED TECH
CAROL GUERRETTE	ED TECH - TECHNOLOGY EDUCATION
JOEL HALL	ED TECH - 2 ND CHANCES
KERRY HENRIKSON	ED TECH
MALINDA KIERSTEAD	SPECIAL ED ED TECH
NORA LAJOIE	ED TECH
MARGUERITE LEVASSEUR	ED TECH - PRE K
BARBARA LOVELY	ED TECH - TECHNOLOGY TRAINER
PATRICIA MAHONEY	ED TECH

KATHY BEARDEN
 LAURIE BERRY
 KEELEY CARON
 ANDREW CHURCHILL
 JUDY CRONIN
 JOY DUNCAN
 ANN GARLAND
 BONNIE GREAVES
 CAROL JAMES
 RHONDA KENNEY
 SUSAN KENNEDY
 VICKI KETCH
 PATRICIA KINNEY
 H. LEE LYONS
 MAXINE MAYNARD
 ALICE MCQUADE
 EVA MURPHY
 KAREN RAYMOND
 CAROLYN RIGG
 DIANE SITES
 LORI THIBODEAU
 SHARON THOMPSON
 BRENDA WARD
 CAROLYN WATSON
 KAREN WINIARSKI

SPECIAL ED ADM. SECRETARY
 ADM SECRETARY
 ADM SECRETARY - HEALTH OFFICE
 ADM SECRETARY - ATHLETIC OFFICE
 ADM SECRETARY
 CENTRAL OFFICE SECRETARY
 ADM SECRETARY
 CENTRAL OFFICE ACCOUNTS PAYABLE
 ADM SECRETARY - OPERATIONS
 CENTRAL OFFICE ADM ASSISTANT
 SPECIAL ED ADM SECRETARY
 ADM SECRETARY - GUIDANCE
 ADM SECRETARY - FOOD SERVICES
 FINANCIAL CLERK
 ADM SECRETARY
 ADM SECRETARY
 ADM SECRETARY - VOCATIONAL
 ADM SECRETARY - ADULT EDUCATION
 ADM SECRETARY
 ADM SECRETARY - ADULT EDUCATION
 ADM SECRETARY
 CENTRAL OFFICE EXECUTIVE SECRETARY
 ADM SECRETARY
 CENTRAL OFFICE PAYROLL MANAGER
 ADM SECRETARY

ALINE BERNIER
 NOELLA BERNIER
 JEFFREY BROWN
 WAYNE BROWN
 WINSTON BROWNING
 ERNEST CAMPBELL
 WILLIAM CARON
 JEANA CARTER
 KEVIN CARTER
 JEFFREY CHASE
 DICKY COTE
 RANDY CRONKITE
 NORMA DAWSON
 DUANE ELDRIDGE
 FLOYD ELLIS
 WILLIAM FERLAND
 JOY FERRIS

CUSTODIAN
 CUSTODIAN
 MAINTENANCE CUSTODIAN
 BUS DRIVER/CUS/GROUNDS KEEPER
 BUS DRIVER/CUSTODIAN
 BUS DRIVER
 GROUND MAINTENANCE/EQUIP. REPAIR
 BUS DRIVER
 BUS DRIVER
 CUSTODIAN
 CUSTODIAN
 BUS DRIVER/CUSTODIAN
 BUS DRIVER
 BUS DRIVER
 HEAD CUSTODIAN
 BUS DRIVER
 BUS DRIVER/CUSTODIAN

THOMAS GAGNON	CUSTODIAN/GROUNDS KEEPER
ZANE GRANT	BUS DRIVER/MECHANIC
SHERYL GRENDELL	CUSTODIAN
NELSON GUERRETTE	HEAD CUSTODIAN
SAM HAFFORD	CUSTODIAN
ALLEN HENDERSON	CUSTODIAN
STEPHEN JOHNDRO	BUS DRIVER/CUSTODIAN
ANDREW KEEP	BUS DRIVER/CUSTODIAN
KAREN LAJOIE	CUSTODIAN
KEVIN LAJOIE	BUS DRIVER/CUSTODIAN
CORINNE LEVESQUE	CUSTODIAN
SIMEON MACFARLINE	BUS DRIVER/CUSTODIAN
JANICE MCATEE	BUS DRIVER/CUSTODIAN
RODNEY MERRIAM	BUS DRIVER
ALLEN MICHAUD	BUS DRIVER/CUSTODIAN
JOHN MICHAUD	BUS DRIVER/CUSTODIAN
NORMA MILLIARD	BUS DRIVER/CUSTODIAN
PENNY MILLER	CUSTODIAN
RAY MILLER	BUS DRIVER/ MECHANIC
ROBERT MILLER	BUS DRIVER
ARTHUR MOREAU	BUS DRIVER
JAMES NARDONE	BUS DRIVER
JAMES NELSON	BUS DRIVER
CARL PERKINS	BUS DRIVER
PAUL PETERSON	BUS DRIVER
PAUL PHILBRICK	BUS DRIVER
LAURIE PLOURDE	BUS DRIVER/CUSTODIAN
DONNA RILEY	BUS DRIVER/CUSTODIAN
APRIL SARASIN	BUS DRIVER/CUSTODIAN
SHAWN SAVAGE	CUSTODIAN
ROBERT SCHURMAN	BUS DRIVER
FRANK SHARP	BUS DRIVER
ANDREA SMITH	BUS DRIVER
STEVEN SMITH	BUS DRIVER/MECHANIC
SYDNEY SMITH	ASST. OPERATIONS SUPV.
TODD STEPHENSON	CUSTODIAN
MICHAEL THERIAULT	BUS DRIVER/CUSTODIAN
TABATHA WHEELER	BUS DRIVER
KEVIN WILCOX	CUSTODIAN/GROUNDS KEEPER
CHESTER WILLIAMS	BUS DRIVER
BERT WINSLOW	CUSTODIAN/COURIER
JOSEPH YORK	CUSTODIAN
GARY ZETTERGREN	CUSTODIAN

EXHIBIT 7-B
LIST OF EMPLOYEES WHO DO NOT HAVE
INDIVIDUAL WRITTEN EMPLOYMENT CONTRACTS
WITH MSAD NO. 32

LORI BELANGER
NAN BELSKIS
ELIZABETH BRADBURY
SHERRY BROWN
CAROL COTE
MARY GUERRETTE
TRACY LONG
WAYNE LUCE
ELLEN SCHNEIDER

SCHOOL NURSE
FOOD SERVICES MANAGER
PART-TIME LIBRARIAN
TECHNOLOGY COORDINATOR
SECRETARY
SPECIAL EDUCATION DIRECTOR
ADMINISTRATIVE ASSISTANT
TRANSPORTATION/O&M SUPV
ASS'T SUP'T/CURRICULUM COORD

Meeting #1

MSAD #1 - MSAD #32
Regional Planning Committee (RPC)
May 20, 2008

Members Present: Jim Gardner, Brenda Clark, Gerry Cormier, Michael Cote, Dalton Tibbetts, Sherri Calhoun, Terry Sandusky, Michele Green, Mary Caron, Sheila Lyons, Lucy Richard, Andy Yaeger, Jim Burrill, Linda Pelletier, Maylen Kenney, Jim Bubar, Bob Glidden, John Edgecomb, and Patricia Sutherland

Meeting was called to order by Dr. Johnson Superintendent, SAD #1 and SAD #32.

Sign in sheets were circulated, emails collected and membership list distributed.

Dr. Johnson explained the history of the Consolidation Law. Copies of the law were available for review. Dr. Johnson recommended the Maine Department of Education website for additional information.

The Maine Department of Education (MDOE) recommended that MSAD #1 and MSAD #32 explore forming an RSU in compliance with the law. Dr. Johnson stated that MDOE Commissioner Susan Gendron will be in Aroostook County on May 27, 2008 to meet with Representatives of County RPC's.

RPC Mission - work to create a plan to dissolve both districts and form a plan to represent all communities.

Bruce Smith, Esquire, will facilitate future meetings. Future meeting dates are to be set by the Committee Chairs and Bruce Smith.

This night's mission was to elect a Chairman and Vice Chairman, to set a general time line and to distribute background information.

Sheila Lyons moved to nominate Lucy Richard as Chairperson. Maylen Kenney seconded the motion, and the nomination passed unanimously.

Lucy Richard moved to nominate Sheila Lyons as Vice Chairperson. Brandon Roope seconded the motion and the nomination passed unanimously.

Dr. Johnson asked for initial questions or comments. Discussion ensued.

Dr. Johnson explained a possible time line as follows:

June '08 - October '08	Meetings determined by the Committee
November 4, 2008	Referendum

If the referendum fails, the process stops and communities retain their identities.

If referendum passes:

November-June transitioning -
July 1, 2009 - New RSU is formed.

Bruce Smith will have more information about the impact of the new law in future meetings.

Will send minutes through email.

Two handouts:

- Formatted RSU's across State
- Copies of Statute

Meeting adjourned at 7:45 p.m.

EXHIBIT 10-A

Meeting #2

MSAD #1 - MSAD #32 - Nashville Plantation
Regional Planning Committee (RPC)
July 17, 2008

Members Present: Sherri Calhoun, Linda Pelletier, Jim Burrill, Andrew Yaeger, Maylen Kenney, John Edgecomb, Brenda Clark, Christine Murphy, Mary Caron, Dalton Tibbetts, Mike Cote, Jim Bubar, Patricia Sutherland, Walt Elish, Gehrig Johnson, Charles Anderson, Rob Nadeau, Lucy Richard, Sheila Lyons and Ellen Schneider.

Meeting was called to order by Lucy Richard, Chairperson.

Sign in sheet was circulated.

Lucy welcomed Christine Murphy from Nashville Plantation. Dr. Johnson explained that Nashville Plantation would like to join this RSU and the circumstances surrounding the request. There was general agreement to the request. Introductions of RPC members followed.

Lucy introduced Rob Nadeau from Drummond, Woodsum and explained that he was filling in for the RPC facilitator Bruce Smith who was unable to attend this meeting.

Charles Anderson addressed item one on the Agenda - Discussion of draft RPC Plan. Mr. Anderson discussed each section of the Plan in detail. Rob Nadeau shared his thoughts on items 3 and 9. Charles outlined the amendments that would need to be made to include Nashville Plantation.

Dr. Johnson asked for questions or reactions regarding the Draft Plan. Discussion followed.

Lucy Richard explained the timeline and steps involved in order to participate in the November Referendum.

Patricia Sutherland moved that the RPC Committee - pending review of weighted votes by facilitator and changes/additions to include Nashville Plantation - approve moving the Plan to the MSAD #1 and MSAD #32 School Boards. Discussion followed. Motion carried (16 in favor - 1 abstention - John Edgecomb).

Lucy thanked all of the participants for their work.

The next meeting will be set after the School Boards have met.

Meeting adjourned at 7:06 P.M.